

Thank you for choosing UVA Health to grow your nursing career. Over the next 2 weeks, we hope to provide you with a robust and comprehensive orientation plan to set you up for success before you begin onboarding on your dedicated unit. This syllabus is a resource to help visualize your learning opportunities and resources to support your transition to practice!

Education and Onboarding Resources

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Mentorship Programs Mentorship Programs

Classrooms Nursing Professional Development Services

999 Grove Street, Charlottesville, VA

Classroom 1160 and 1170,

Northridge

2965 Ivy Road, Charlottesville, VA

University Medical Center

1215 Lee Street, Charlottesville, VA





First Steps...Nursing Orientation and Simulation

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
HR Orientation Onboarding 1-9, IT, ID Badge CNO Welcome Wisdom & Wellbeing NPDS POCT (Glucose, ABGs) Patient Companion Onboarding Workday Learning	 Welcome Infection Control PolicyTech Documentation Stepping in 4 Respect NPGO Suicide Advanced Care Planning Medication Safety Medical Emergency Response 	Welcome INPATIENT Minimal Lift Interoperability (IOP) Patient Control Analgesia (PCA) Nomogram Falls Restraints HAPI AMBULATORY Rooming Charge Capture Triage v. Intake Checking on Patients Documentation Orders Mobilization and More	EPIC & Modules	EPIC & Modules

Week 2

Monday	Tuesday and Wednesday	Thursday	Friday
 Infection Control and Prevention Sharps Safety Vitals signs Cardiac Playground (e.g., Zoll defibrillator, GE Monitor) POCT Testing & specimen labeling HAI, CHG Treatment Medication Administration and Management Wound Management (e.g., culture, dressings) Aspiration Prevention, Oxygen Therapy & Airway Suctioning 	Time as directed by Unit Manager and NEC	BLOCKED	BLOCKED





Next Steps...Learning in your Practice Area

For onboarding nurses and the nursing community, the preceptor becomes the carrier of culture, demonstrating the impact of culture in a way that exhibits its influence and impact on nursing practice and patient care. (Porter-O'Grady, 2024).

The Preceptor assists the new graduate nurse to focus on two concepts of readiness in nursing; practice readiness and workplace readiness. Practice readiness allows for a user-friendly environment for learning that supports safe, high-quality patient care; while workplace readiness shares with the new nurse a supportive clinical environment that offers positive, social experiences that create connections among the team members. (Porter-O'Grady, 2024).

UVA preceptors exemplify these concepts and share their expertise in clinical practice and team member experiences to give you full enculturation to your practice area.

Your preceptor is your connection to the unit, your patient, and your practice.





Unit-based Education				
Region	Educational Resources	Topics and Content		
Adult Inpatient	Workday Relias Preceptor Essentials Lippincott PolicyTech Life Support Learning Center	CBL modules and Professional Development Core Curriculum classes based on Unit Peritoneal Dialysis PCCN Modules Preceptor Training Multimodal activities that support education of the following topics and areas for development:		
Adult Inpatient	Workday Relias Preceptor Essentials Lippincott PolicyTech Life Support Learning Center	 Inter-professional Collaboration & Team Development Rights to Medication & Regulatory (PolicyTech) Emergency & Suicide Standard Operating Procedures (PolicyTech) Certification prep and CEs (Relias) Mock Code, BLS, ACLS 		
Ambulatory Adults and Pediatrics	Workday Relias Preceptor Essentials Pediatric Learning Solutions Lippincott PolicyTech Life Support Learning Center	CBL Modules and Professional Development Core Curriculum Classes based on service line Preceptor Training Clinic-specific education to include multimodal activities that support education of the following topics and areas for development:		





University Medical Center

Experienced RN Orientation Clinical Onboarding Syllabus

Children's Hospital

Peds Acute & IMU PICU NICU Workday Relias

Preceptor Essentials Pediatric Learning Solutions

Lippincott PolicyTech

Life Support Learning Center AWHONN

Children's Hospital

Peds Acute & IMU PICU NICU Workday Relias

Preceptor Essentials Pediatric Learning Solutions

Lippincott
PolicyTech
Life Support Learning Center
AWHONN

PEDS Acute & IMU

- Acute Care Pediatrics New Hire RN Orientation Learning Program (Pediatric Transplant and Trauma CBLs, Peds Cardiac Defect education, and PLS: General Post-op Care of the Transplant Patient) (Due in 30 days) (Workday)
- Acute Care Pediatrics RN Education IMU
 Learning Program (Chest Tubes,
 Tracheostomy, Sepsis, Pediatric Cardiac care,
 craniotomy, Thoracic Trauma, Traumatic Brain
 Injury, and Pediatric Shock) (Due in 90 days)
 (Workday)
- Acute Care Pediatrics Blended Program (Due at the end of the first year)
- Trauma Core Curriculum
- Pediatric Core Curriculum
- Annual 4-hour trauma requirement

PICU

- Clin 1 receives 10 Simulations
- Transplant Core Curriculum
- CRRT
- Aquadex
- Education on open chest and thoracic cardiovascular and post-operative cardiovascular
- Pediatric Advanced Life Support
- Procedural Sedation training
- Annual PICU CBLs + skills day (3x per year)
- Lecture day- vent and resp support, ABG, lab and Xray interpretation, common gtts, bereavement, comet, NIRS, Sedation and withdrawal guidelines
- Mechanical Circulatory Support Devices: Ventricular Assistive Devices
- Clin 1s receive 28 PLS modules
- Annual 4-hour trauma requirement

NICU

- Neonatal Orientation and Education Program.
- Families In Crisis
- Transition To Extrauterine Life
- Physical Assessment; The Respiratory System; Cardiovascular System; Gastrointestinal System; Metabolic and Nutritional Support; Renal and Endocrine





Experienced RN Orientation Clinical Onboarding Syllabus

		Systems; Hematology and Immunology; Neurologic System Issues Affecting the Late Preterm Infant; Newborn Skin and Skin Care Lactation Support in the NICU Neonatal Procedures Developmental Care and Management of Pain and Stress Genetic Disorders and Congenital Anomalies PLUS Unit Based Onboarding Classes (total 5 in-person classes covering various NICU topics) Neonatal Resuscitation Program NICU Preceptor Bootcamp
Critical Care	Workday Relias Preceptor Essentials ECCO	Care of Critically III Pts; Cardiovascular Disorders; Pulmonary Disorders; Hemodynamic Monitoring; Neurologic Disorders; GI Disorders; Renal Disorders; Endocrine Disorders; Hematological Disorders; Multisystem Disorders
	Lippincott PolicyTech Life Support Learning Center	 18 online modules (52 hours) due at 6 months (ECCO) Orientation 20 weeks with a preceptor
Emergency Department	Workday Relias Preceptor Essentials Pediatric Learning Solutions ED NRP Lippincott PolicyTech Life Support Learning Center	Cardiology; Shock & Sepsis; Respiratory; Neurological; Metabolic & Behavioral; Trauma 1 and Trauma 2; Gastrointestinal & Genitourinary; Special Population: Obstetrical & Pediatric; Older adults and putting it all together (ED NRP) Simulations & Case studies; Preceptor training; Clinical Judgement Rubric; Coach Material; Reflection Session topics (ED NRP)
Perioperative	Workday Relias Preceptor Essentials Peri-op Program Lippincott	 Peri-op 101- Based on AORN and Alexander's Care of the Patient in Surgery In-person classes 6-month orientation with preceptor
	PolicyTech Life Support Learning Center	- O monar onemation with proceptor
Procedural	Workday Relias Preceptor Essentials	 The Perception Prescription AIDET Central Line Use Chest Tubes - Atrium Oasis 3600





Experienced RN Orientation Clinical Onboarding Syllabus

	Lippincott PolicyTech Life Support Learning Center	 Capnography and Pulse Oximetry Fundamentals Heart Failure - Digital IV Insulin Therapy Glucommander - RN Malignant Hyperthermia Awareness and Response in Non-OR Settings Procedural Sedation by Non-Anesthesiologists: Role and Responsibilities of Sedation Monitors, Proceduralists, and Sedation Providers Standard Work for Transdermal Medication Patches in Perioperative and Procedural Areas Pre- and post-procedure care Cardiac monitoring, basic cardiac rhythms, 12 lead ECG Procedural sedation Zoll AED 3 and R Series defibrillator Peri-anesthesia Nursing Heart Center Core Curriculum IV Insertion and Phlebotomy
Women's Services Mother/Baby Labor & Delivery	Workday Relias Preceptor Essentials Lippincott PolicyTech Life Support Learning Center ASPAN	Women's Core Curriculum Safety and emergency preparedness; postpartum care; postpartum hemorrhage; newborn care; newborn complications; Antepartum Care and Complications; External Fetal Monitoring and Intrauterine Resuscitation Trial of Labor after C-section; Apnea of Premature infants; Breastfeeding basics, patient education, ethical and legal issues: cardiovascular disease and Pregnancy; Caring for the Patient Post Cesarean Section; Fetal monitoring; Maternal and fetal complications; Gestational diabetes; Uterine Atony; Shoulder dystocia; Neonatal congenital heart disease; Neonatal system-based conditions and emergencies





How You Will Know You Are Learning?

Self-Evaluation

You will complete a self-evaluation that is based on a reflective assessment of what your skill set includes currently and areas for learning.

Preceptor Evaluation Tool

You and your preceptor will determine incremental goals for your precepted experience. Your preceptor will meet with you to review your performance and offer feedback on successes and opportunities for improvement.

Manager Orientation Checklist

Your Nurse Manager or Assistant Nurse Manager will meet with you every month for the first 6 months, to review your questions and concerns, as well as discuss your experience and enculturation to your practice setting. This is a wonderful opportunity for you and your leadership team to get to know each other and for you to learn more about your workplace setting.

References

Bernstein, S. (2019) Being present: Mindfulness and nursing practice, Nursing, 49(6): 14-17

Porter-O'Grady, T. & Malloch, K. (2024). Renewing the Nursing Culture: Sustaining the Professional Community of Practice Through the Role of the Preceptor, *Nurse Administrator Quarterly*, Vol. 48, No. 2, pp. 87–96

